

**SCHOOL LOCATION AND STUDENTS' PROFICIENCY  
IN ORAL ENGLISH**

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**ABSTRACT**

The influence of nurture on achievement has been an age long controversy that has remained unsettled. This informs the need for research on the possible effects of nurture, as dictated by school location, on the oral English of students. A total of one hundred and twenty students were randomly selected from some schools in the central part of Ekiti State to find out if school location plays a role in proficiency in oral English. Results of a t-test at 0.5 level of significance showed that there was an influence of location (rural and urban) on secondary school students' proficiency in oral English.